

What are Special Educational Needs (SEN)?

A learning difficulty and/or disability which requires Special Educational Provision (SEP):
Significantly greater difficulty learning than others the same age
 Impairment has a **substantial long-term adverse effect** on carrying out day-to-day activities

How are SEN identified?

- **Teachers should regularly check** whether their pupils are making progress and discuss any concerns with parents
- **Challenging/disruptive behaviour** could also be an indication of unmet needs
- If you think your child needs SEN support, **talk to the school's Special Educational Needs Co-ordinator (SENCO)**

What is SEN Support?

Help that is additional to/different from support generally given to other children of the same age.

If school cannot meet the child's needs from their own resources, a request for an Education, Health and Care Needs Assessment should be made to the Local Authority (LA)

SEN Provision should take the form of the "Graduated Approach"

This may include:

An individual learning programme (**IEP**)

Extra help from a TA and/or an **ELSA**

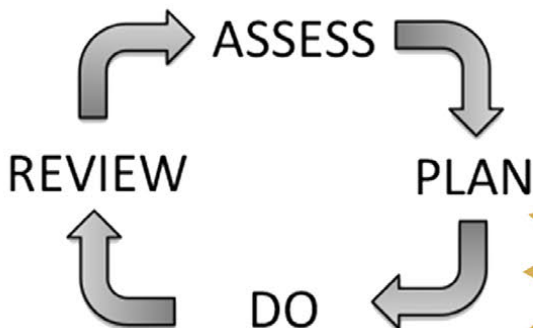
Periods of being taught in **smaller groups**

Making/changing materials and **equipment**

Advice/help from **specialists**

Legal Framework

Schools must use their **"best endeavours"** to ensure any child with SEN gets the support they need, by making **"reasonable adjustments"** to support them in accessing their education



SEN Support should take the form of the "Four-Part Cycle"

ASSESS

the child's education needs

PLAN

how to address those needs

DO

put the plan into practice

REVIEW

how it's going & changes needed

Involving Specialists

Educational Psychologists (EP) assess difficulties children may be having with their learning

Specialist Teachers (Outreach) come from special schools to support inclusion for pupils with SEND

Speech and Language Therapists (SALT) help children who have difficulties with communication, or with eating/drinking/swallowing

Occupational Therapists (OT) help children who have difficulties with carrying out/completing day-to-day activities