

Emotionally Based School Absence (EBSA)

Information Summary Sheet

What is Emotionally Based School Absence (EBSA)?

"Truancy" refers to pupils who deliberately avoid attending school, without their carer's knowledge. "EBSA" is when a child experiences extreme anxiety and distress in relation to attending school and as a result, remains absent or unfocused. Other phrases used have included: School phobia, School avoidant, School refusal, School anxiety.

What are the signs/symptoms?



What are the causes?

Potential reasons for EBSA could include:

Academic pressures

Home related worries

Emotional developmental delay

Testing and assessments

Sensorial difficulties

Undiagnosed SEN or illness

Bullying or abuse

Classroom disruption

Separation anxiety

Not feeling difficulties are understood or believed Physical difficulties

Concerns around Coronavirus/ diseases

Friendship issues or social anxiety

Learning difficulties

Ineffective SEND support

Adolescent hormone and brain development

Unstructured break times

Navigating around school or travel to and from school

Changes to routines and staff

and more!

These signs and symptoms can be very distressing physically and mentally and can feel like something is seriously wrong. In relation to EBSA, children can also display a reluctance and/or avoidance against school related demands, such as getting dressed for school and/or leaving home. They may also repeatedly check things, seek reassurance, and struggle to make decisions.

